

**Pacifica School District  
Ocean Shore School  
School Improvement Plan 2005 – 2006**

**Goal 1: Improve Student Learning in Reading and Writing by Using Best Practices**

Expected

Student Improved reading and writing comprehension measured by CAT-6, edusoft assessments,  
Results: DRA, Student writing benchmarks and portfolios, and 4<sup>th</sup> and 7<sup>th</sup> grade Language Arts assessment.

Action Steps	Strategic Plan Strategies	Evidence of Progress	Budget
1. Deliver core curriculum in Language Arts to support state standards.	Curric Align 1.2	Purchase orders, lesson plans, and observations.	Core State Funds
2. Develop criteria for best practices in content and process. (ie: writer's workshop, six traits, project write, guided reading, reciprocal teaching)	Curric Align 1.6	Progress reports, summaries from site, district wide literacy meeting	SIP funds
3. Provide staff development and release time for identified best practices (Six Traits, Writer's Workshop) to support grade level standards	District Literacy Plan, Curric 1.7	Agendas from scheduled staff development Samples of writing from Language Arts rubrics and attribute charts.	SIP funds for substitutes, stipends and consultants.
4. Purchase supplemental materials (alpha smarts, bare books, etc.) to enhance district-adopted materials.	Curric Align 1.6, 1.7	Purchase orders and budget, writer's workshop, project write, six traits, OSS writing prompts, minutes from meetings, feedback from teacher observations.	SIP/PTO funds
5. Continue to provide integrated experiential learning opportunities (Field trips, speakers, theme days) grade level reading and writing focus.	Curric Align 1.6	Purchase orders, Math fair, lit day, clusters, school wide writing prompts, lesson plans <a href="#">School wide writing celebrations during Open House night</a>	SIP/PTO funds
6. Develop and implement gr-level writing benchmarks/rubrics to promote mastery.	Curric Align 1.2	Grade level benchmarks, foci stressed: ie: conventions and genres	SIP/PTO funds

**Pacifica School District  
Ocean Shore School  
School Improvement Plan 2005 – 2006**

7. Implementation of multiple measures of assessment across grade levels.	Curric Align 3.1	CAT 6, <a href="#">DRA grades K-2</a> , benchmarks, 4 <sup>th</sup> and 7 <sup>th</sup> CST LA Writing improvement, writing portfolios, <a href="#">Edusoft benchmark testing grades 3-8</a> , and standards-based progress reports	SIP budget used for staff support
8. Develop and support a cadre of parents and teachers trained in identified instructional practices to provide leadership and ongoing improvement of student achievement.	Curric Align 4.7	Committee minutes, implementation of targeted curricular strategies at all grade levels, improved student performance in key areas, lesson plans, posted rubrics, attendance at workshops and conferences, aide schedules	SIP/PTO conference, workshops, substitutes, stipends.
9. Provide time for staff to articulate curriculum, standards alignment, writing prompts, rubrics, and writing portfolios.	Curric Align 4.8	Staff development calendar, minutes from: team meetings, summer retreats, committee work, conference forms with specific grade level standards.	SIP budget for substitutes, stipends,
10. Provide intervention for At Risk Students both in and outside of class	Curric Align 1.8	Differentiated instruction for target students; Reading Recovery, after school tutoring, YSB counseling, homework club and school wide ethics and/or conflict resolution programs, IEP's and student study team minutes.	District, SIP and PTO funds.
11. Plan and implement school wide writing portfolios using common writing strategies and scoring rubrics.	Curric Align 3.2 4.6, 4.8	Student portfolios generated school wide. Writing and scoring committees, collection and scoring of school wide writing prompts. Rubrics posted in classrooms.	SIP funds
13. Provide time for school assistants to collect and manage data, Communication with parents.	Curric Align 1.8, 3.2, 3.4, 5.2, 6.4	Data collection, scoring and management, lunchtime activities, incentive programs, bulletins, letters home.	SIP funds
14. <a href="#">Develop articulation between standards based art program and language arts to increase student's ability to write creatively and interpretively about art.</a>	Curric Align 1.8	<a href="#">Parent and teachers attending trainings and modeling provided by Art consultant periodically throughout the year. Parents and teachers interpreting art through writing.</a>	SIP/PTO funds

**Pacifica School District  
Ocean Shore School  
School Improvement Plan 2005 – 2006**

--	--	--	--